

# Monday - Bell Ringer

What do you think you know about poems and poetry? List 4 things you know about poetry.

## Quick Write

# Monday - Exit Ticket

Were you correct about the knowledge you have about poems and poetry? Name one thing discussed today, that you did not write on your list.

**Cold Call/Share Aloud**

# Tuesday - Bell Ringer

## Nothing Gold Can Stay

by Robert Frost

Nature's first green is gold,  
Her hardest hue to hold.  
Her early leaf's a flower;  
But only so an hour.  
Then leaf subsides to leaf.  
So Eden sank to grief,  
So dawn goes down to day.  
Nothing gold can stay.

- Read poem silently
- Choose a line that you think is most significant to poem
- Discuss with a partner what you interpret this line to mean and why.

## Think/Pair/Share

# Tuesday - Exit Ticket

What stood out from  
today's lesson?

Cold Call/Share Aloud



# Wednesday - Bell Ringer

After reading and discussing “Mother to Son,” how would the poem change perspective if it would state she was climbing a dark, crumbling wooden stair?

Think/Pair/Share



# Wednesday - Exit Ticket

What can you infer about the mother and her son's relationship?

## Quick Write



# Thursday - Bell Ringer

Describe a time in your life you experienced hardship or sorrow. How were you able to overcome that tragedy or difficult time? Do you feel it made you a stronger person? Why or why not?  
Explain.

## Quick Write



# Thursday - Exit Ticket

What figurative or sensory language help you to better understand the story?

Cold Calling/Share Aloud

# Friday - Bell Ringer

How would the poem be different if the son was the speaker? What makes you think that?

**Think/Pair/Share**

# Friday - Exit Ticket

After reading the poem “Mother to Son”, will you think twice before shutting out any advice your elders are willing to share with you? Why or why not?

Cold Calling/Share Aloud



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