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Student Name: _____

Period: _____

Date: _____

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Intro. To Forms of Literature
Instructor: Mr. Paul
Pérez-Jiménez



Choose from drop down list:	
DIPP#	Rev.
<input type="text"/>	<input type="checkbox"/>

Instructions: Only fill out the 9 numbered boxes that are in gray. Leave everything else blank.
Inspirational Picks/Paragraph (DIPP's) - Paragraph Rubric & Template

The Student WRITER..

..identifies the author's literary style and/or analyzes the text in an insightful manner that defines the effect of the passage and demonstrates how the author conveys the effect through literary elements.	Always (35)	Often (20)	Rarely (10)
..demonstrates control of rhetoric (such as text structure, state a claim, support it and explain it; make specific references to the text).	Always (20)	Often (15)	Rarely (10)
..makes evident a control of form (APA, thesis statement. & topic sentence, sentence flow, sentence structure)	Always (20)	Often (15)	Rarely (10)
..exhibits control of conventions (no comma splices or egregious errors in agreement, spelling, etc.)	Always (15)	Often (10)	Rarely (5)
...validates a comparison or contrast of the text to something else such as text, media, etc.	Always (10)	Often (5)	Rarely (0)
Peer Reviewed by:	Totals		

Instructions for grading- for each of the 5(five) elements (criteria) choose either Always, Often, or Rarely, along with the corresponding points then add them in the Totals Box

<div>6</div> <div>↓</div>	Passage from the text - Quotation: (Complete quote without ellipses.)	<div>7</div> <div>↓</div>	Page Number(s)	<div>8</div> <div>↓</div>	Figurative Language Identified
<div>9</div> <div>↓</div>	100 to 200 word analysis				

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